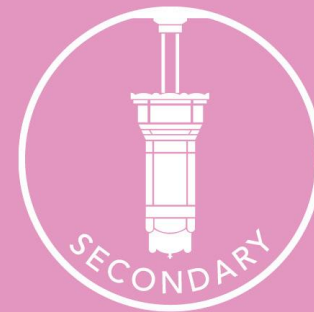


Parents Information Session

July 2025

These slides will be available on our Transition Website
<https://www.spwt.net/secondary/transition>.



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Home/school partnership



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Parent offer



1. Parents' Forum – *Once a half-term and open to all*
2. Whole School Central Parents' Forum – *Once a half-term and open to all*
3. Parent Tea/Coffee Morning – *Once a term*
4. Parent Drop-In Surgery - *In-Person, telephone, video-conference*
5. Guided School Tour – *Ongoing (booking via Parent Drop-In Surgery)*
6. Calls, Messages, Emails and Postcards – *When necessary*
7. Parents' Evening – *Once a year*
8. Positive Recognition – *Seasonal*
9. Parenting Course – *Every 1.5 term (Certification by the REF)*
- 10. Parent App - *Live updates for parents*

Curriculum



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Curriculum: Overview

- All students take up the study of a language: French or Spanish.
- Students also study the humanities as the separate subjects of Geography, History and RE.
- Students study Citizenship with PSHE (Personal, Social, Health education)
- A small number of delicate learners study a combined curriculum with fewer teachers until they are ready to join mainstream classes.

Curriculum: Our Approach to Class Groups



- In year 7, students are taught mainly in their tutor group, which is mixed ability. They have a second group, also mixed ability for 'creative subjects' including Drama, Technology and Music.
- By just using three groups, this limits changes of class groups to ensure a smooth transition from primary, where students are used to staying with the same group all the time. This is balanced with the need for students to meet and work with other students outside of their core tutor group.
- From the second half term, students are set for Maths and Science. This gives students time to settle in and show what they can do at secondary school before decisions around sets are made.
- We believe this balances the fact that research shows that there are benefits of both setting and mixed ability grouping, hence we use a mixture here depending on the subject.



Curriculum: Homework

- All students are expected to study independently outside of the classroom to excel in every subject.
- Students may be asked to work online, for example in Maths students use **Sparx Maths**, and in Languages and Science, students use  **CAROUSEL** LEARNING
- Students will be given logins for these websites, and have the opportunity to attend homework club after school for internet access.

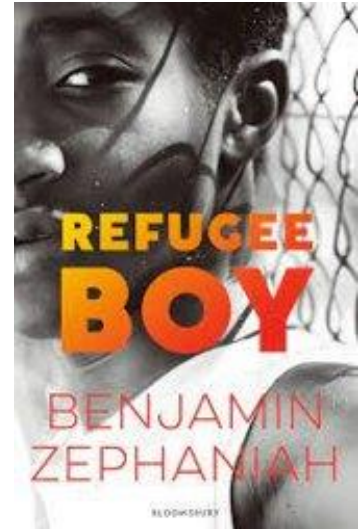
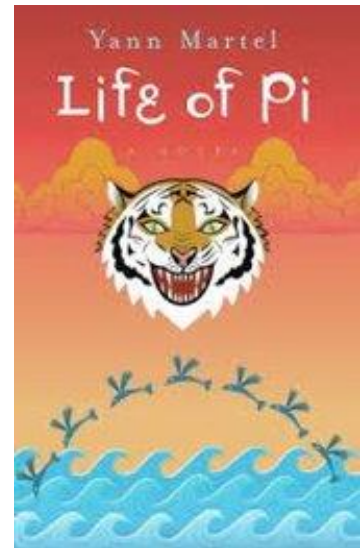
Please check your child's homework regularly to ensure independent learning is taking place.

Curriculum: Register Read Rally

This is the programme used during tutor-time

Tutors read three times per week to students
and students follow along with a copy of the book

This is a reading programme designed to increase
a love of reading





Curriculum: Reading assessments

- Students will be assessed to ascertain their reading age at the start of Year 7
- Students with a below expected reading age will receive literacy intervention to help them to make rapid progress
- We recommend students read for 20 minutes per day in order to support their literacy and maintain it over the summer holidays. This will have a huge impact on how well they do across **all** their subjects.



Curriculum: Library

- The library is open from 8:30-16:30 Monday to Friday. Students can visit the library before school, during break and lunchtimes, and afterschool.
- There are over 9,800 books in the library plus a range of eBooks and Audiobooks available online for students to access from home.
- Parents and students can access the library catalogue by going to **uk.accessit.online/stp39**
- The library hosts a variety of events and competitions throughout the school year including Harry Potter days, author visits, school trips, and celebrations for World Book Day.



Curriculum: Assessment

- For each subject, students complete a formative task once or twice a half term, depending on how often the subject is taught.
- Following this, books are taken in by the teacher and a feedback lesson is planned to help students improve in the subject.
- Students sit a larger assessment twice a year (mid year and end of year). These assessments are marked, analysed and reports are sent home.
- The mid year reports will be used as a point of discussion at a parents' evening.

Co-Curriculum

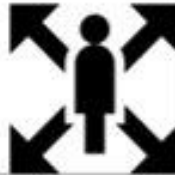


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Co-Curriculum



The Co-curricular Strands

Personal Development 	School Council 	CEIAG 
Social Action and Service 	Enrichment 	Public Speaking 



Co-Curriculum: Personal Development



Personal Development includes:

- Spiritual, moral, social and cultural (SMSC) development
- Personal, social and health education (PSHE) education
- Careers information, education, advice and guidance

Citizenship	RSE	CEIAG	British Values
Equalities and Protected Characteristics	Character Development	Health and wellbeing	



WELCOME TO ASPIRE 7

Your pathway to becoming an outstanding Year 7 SPW student



WHAT IS IT?

Aspire7 helps you live the **SPW values**—*Aspiration, Integrity, and Community*—every day, in class and around school.

You'll earn **character points** for showing these values, and complete optional **bonus challenges** to level up faster.



YOU GET THIS



Character points from staff



Extra points



YOU GET THIS



Character points from staff



Extra points + recognition



Badges & certificates



Student profile boost on Arbor



Cup points + Pizza Party at end of term!



Lunch passes, early entry rewards, or extra break privileges



Reward trips + €100+ prizes at the end-of-year celebration

SHOW THE VALUES. EARN THE POINTS. LEVEL UP.

Aspire7

Milestones



BRONZE AWARD

- ☐ Integrity bar badge (10 points)
- ☐ Aspiration bar badge (10 points)
- ☐ Community bar badge (10 points)
- ☐ Bronze shield badge



SILVER AWARD

- ☐ Integrity bar badge (15 points)
- ☐ Aspiration bar badge (15 points)
- ☐ Community bar badge (15 points)
- ☐ Silver shield badge



GOLD AWARD

- ☐ Integrity bar badge (20 points)
- ☐ Aspiration bar badge (20 points)
- ☐ Community bar badge (20 points)
- ☐ Gold shield badge





Co-Curriculum: Enrichment



Sports, Outdoors, Physical activity

- o Greenhouse Sports- Tennis and Basketball
- o Tournaments and fixtures
- o Duke of Edinburgh Award

Music, Art and Drama

- o School Drama Productions
- o School concerts

Subject Specific

- o Maths Challenge
- o Writing Clubs

Public Speaking

- o Model UN
- o Debate Mate

SPWT Enrichment Spring Timetable

Key	Time	Mon	Tue	Wed	Thu	Fri
Red	Before School 7:30 - 8:30am	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Blue	8:30am - 9:30am	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Green	9:30am - 10:30am	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Yellow	10:30am - 11:30am	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Pink	11:30am - 12:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Orange	12:30pm - 1:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Blue	1:30pm - 2:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Green	2:30pm - 3:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Orange	3:30pm - 4:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Pink	4:30pm - 5:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Yellow	5:30pm - 6:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Purple	6:30pm - 7:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Brown	7:30pm - 8:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE
Light Grey	8:30pm - 9:30pm	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE	100% Core Enrichment Sports and PE

Student Culture



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Student Culture



The way we do things around here

The Vision...

Inclusive, high-quality and transformational education ...deeply rooted in the community....

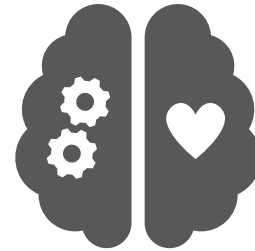
The Mission...

The best place to learn in, the best place to work in and the best place to partner with...

Our Values



Aspiration



We aim for our individual and collective best.

We work with passion and commitment to achieve this.

Integrity



We do the right thing, even when it is hard, even when no one is watching.

Community



We make our school a safe and purposeful place where everyone belongs, contributes and thrives.

Student Culture



Vision rooted in Research, Evidence and DFE Guidance

1. "Teach like a Champion" D. Lemov
2. "When the adults change everything changes" P. Dix
3. "Running the Room" T. Bennett
4. "Creating a Culture DFE White Paper" T. Bennett
5. "Improving Behaviour in Schools" EEF
6. "Motivated Teaching" Peps Mccrea
7. "The Behaviour Manual: An Educators guidebook" Sam Strickland

Student Culture



100%

How is this lived?

Classroom Principles

1. Countdown
2. Noise levels
3. Meet and Greet

Line Ups and Transitions to Class

1. Line Up routines
2. Transition

Student Culture



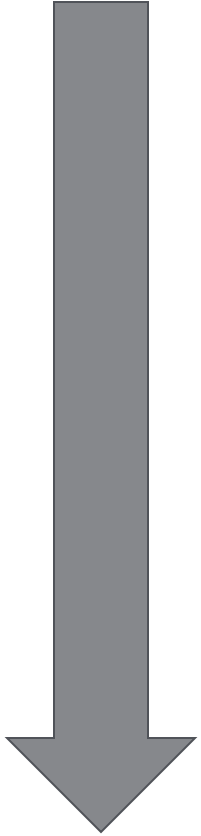
Support and Follow Up

Classroom Principles
(Countdown, Noise levels, Meet and Greet)

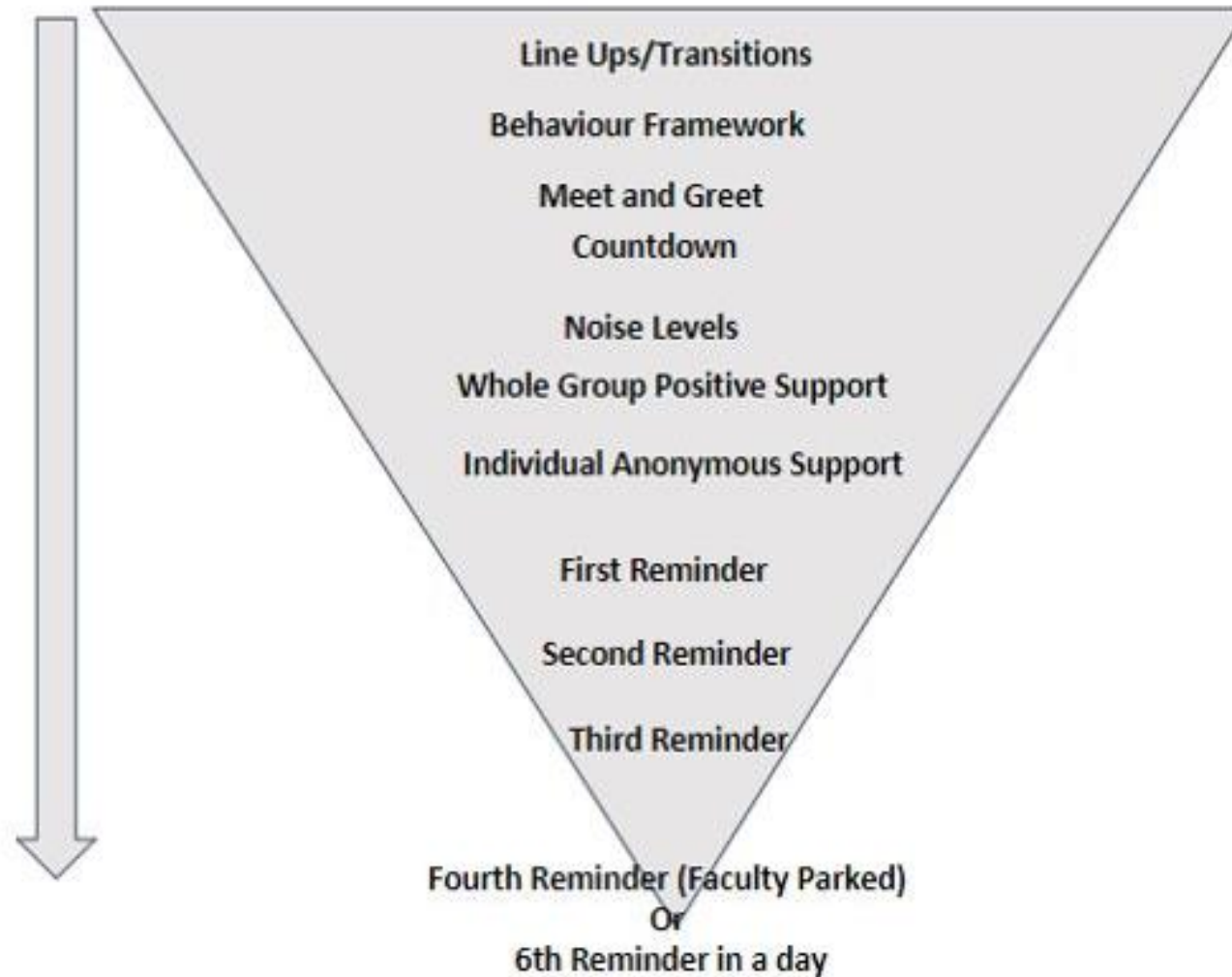
Whole Group Positive Support
"100% silent..."

Anonymous Individual Support
"I am waiting for 2 more..."

Issue a Reminder
"James, talking first reminder...thank you"



Student Culture



Support and Intervention



Our process of universal support:

- Classroom Principles
- Whole group Positive Support
- Individual Anonymous Support
- First Reminder

This means that we support students and have created rigorous checks and balances that ensure reminders are applied consistently and fairly.

Support for wider wellbeing needs:

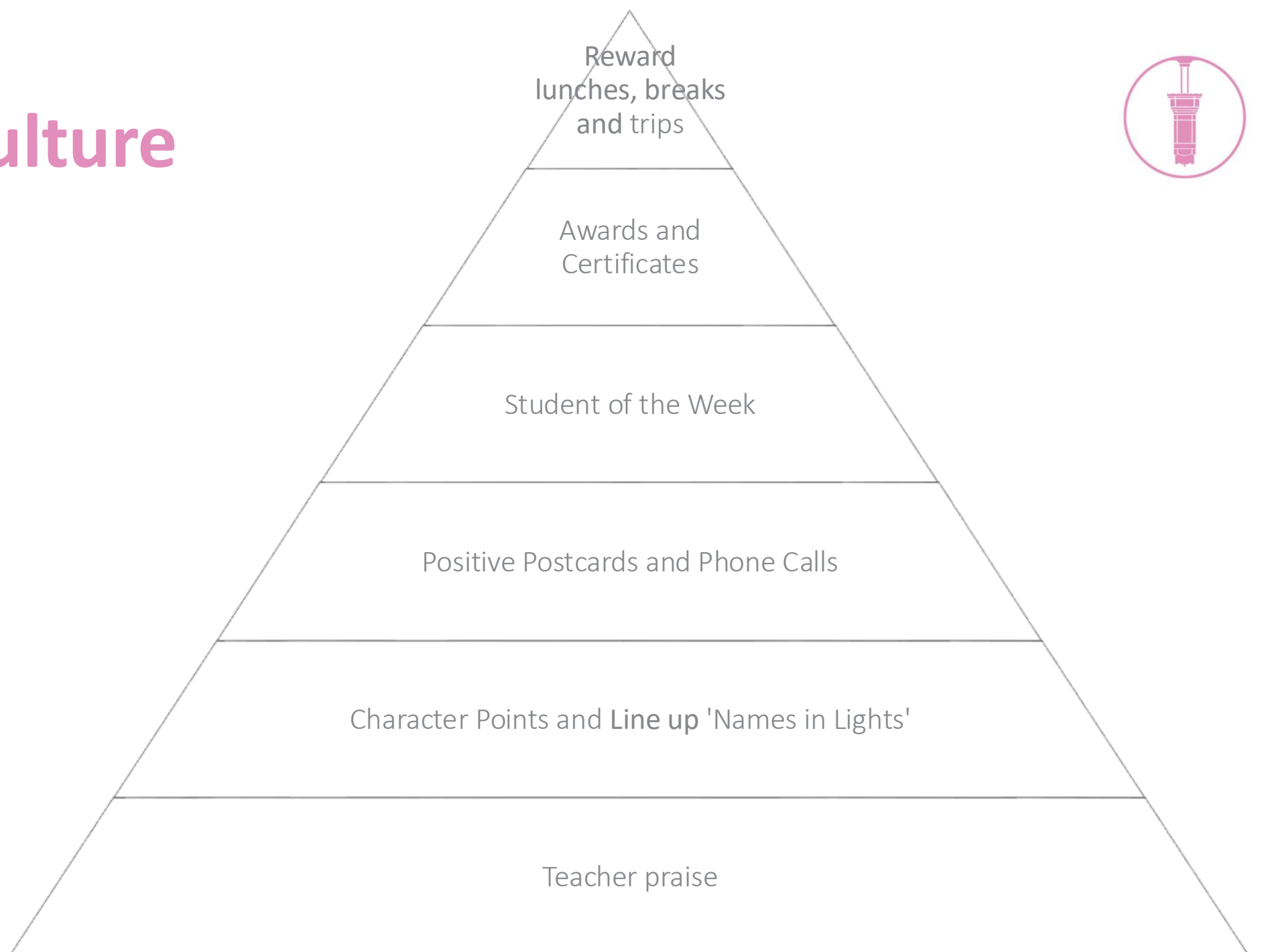
- School counsellor: students referred by staff and can self-refer
- Learning Support staffed by specialist teacher and LSAs with personalised programmes for individual students
- Tennis and Basketball mentoring to support mental health and wellbeing
- Safeguarding Team with school based social worker support
- Staff trained in Mental Health First Aid
- Wellbeing support work with THEWS.

Additional Educational Needs:

Pupil passports inform staff of needs and strategies to support AEN students

- Golden Group Curriculum to support the most vulnerable AEN students
- Combined curriculum at KS4 focus on core subjects and interventions
- Programme of interventions: SALT, Literacy, Social Groups
- AEN hub area for students at unstructured times
- External agency support
- Adjustments made to the behaviour framework for AEN students; See Mes, Faculty Parking, Central Reflection and Internal Exclusions.

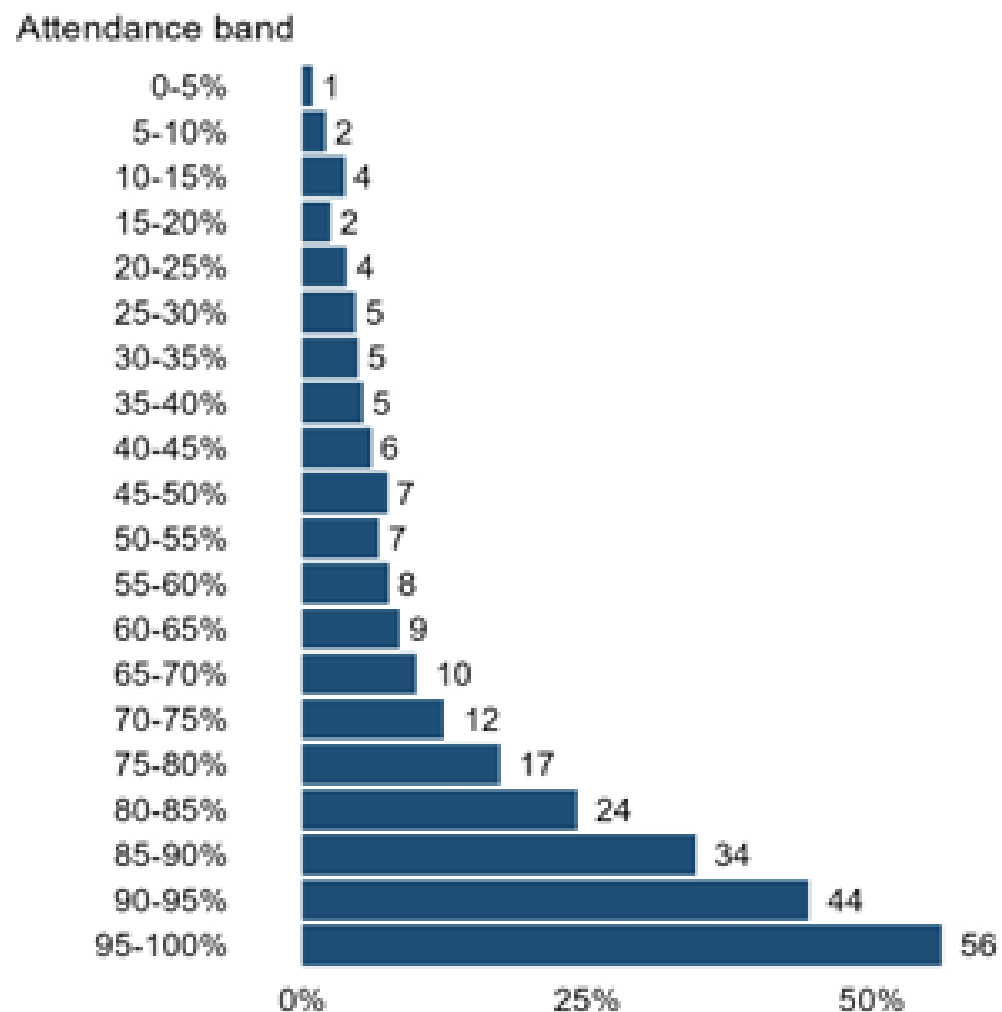
Student Culture



Why is good attendance important?



**Figure 6 Proportion of pupils in each 5% attendance band
Grade 5 or above in English and Maths GCSE :**





Attendance

Good attendance improves students chances academically but also socially and emotionally too

- Only keep your child at home if you really need to [Is my child too ill for school? - NHS](#)
- Parents to call the absence line before 8:30am if your child is absent.
- Try and book any appointments outside of school time or if unavoidable the beginning or end of the day.
- We do not authorise term time holiday except for the most exceptional circumstances
- We make home visits for all student's absent for 3 days



Mobile Phone Policy

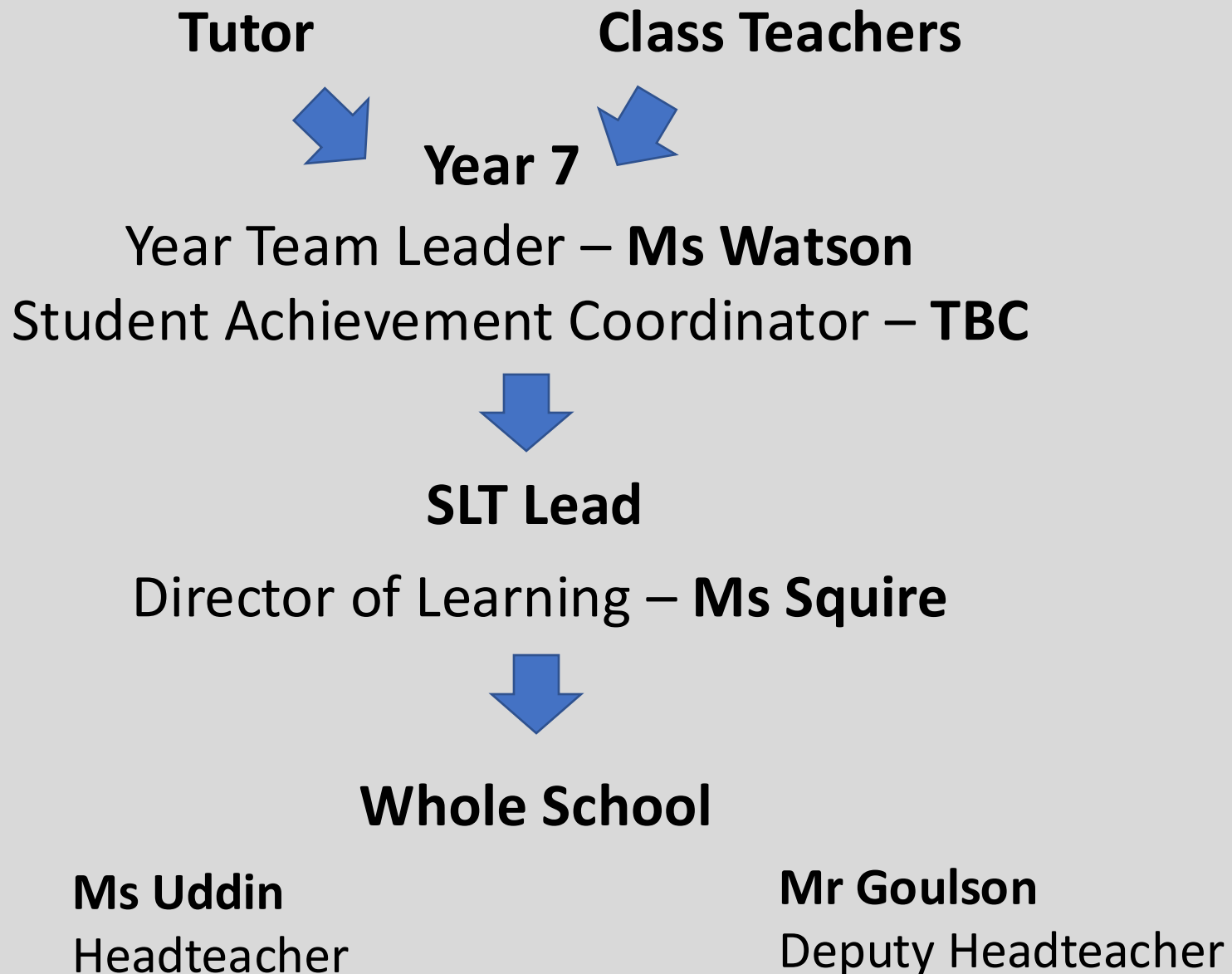
- We are a mobile phone free school.
- Students should not use mobile phones on the school site, this includes at the end of the day, during extra-curricular activities and on the playground.
- We request that students do not bring phones into school. If they choose to do so it needs to be switched off and in their bag whilst on the school site.
- If a student is seen using a mobile phone, the phone is confiscated and taken to the main reception. We do not return phones to pupils, instead they need to be collected by a parent.
- If a student needs to call home during the day, they can use the Student Reception (located near the main reception) with the permission of adults.
- We kindly request that parents do not text or call their children during the school day. A key reason for phone confiscation is pupils answering texts from their parents.
- If you need to contact your child during the school day, messages can be left with the main reception via phone call or email. We have an on call system to take urgent messages to students. Our year 7 pastoral team are able to check in with students throughout the day as required.

Transition Information



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Which
staff do I
need to
know?



Uniform

A note on skirts:

- Skirts should be dark/medium grey, an appropriate length and made of a formal material.
- We do not allow "stretch material" skirts.
- Suitable skirts are available from our uniform supplier.

Secondary Uniform

In order to help students prepare for a professional setting and future career, we maintain high expectations and standards on school uniform. Please ensure that the following expectations are met and that your child comes to school appropriately presented for a professional setting.

- Grey Blazer with pink trim*
- Grey V neck jumper, sleeveless jumper, with pink trim*
- White shirt
- Grey and pink tie*
- Grey trousers, grey skirt or grey Salwar Kameez
- Light grey headscarf (where applicable)
- Plain black shoes (not trainers or plimsolls)
- Plain grey Salwar Kameez and plain grey Abayas are permitted, however these are not stocked by our uniform provider

For colder weather all students will need to wear a dark coat for school. Further information on make up and accessory can be found in student planner.

PE Kit

- Silver grey and black jersey or polo shirt*
- Silver grey and black shorts*
- Black tracksuit bottoms*
- Silver grey and black football socks with a pink trim*
- Grey and black waterproof out door jacket*
- Black trainers



Uniform

New uniform:

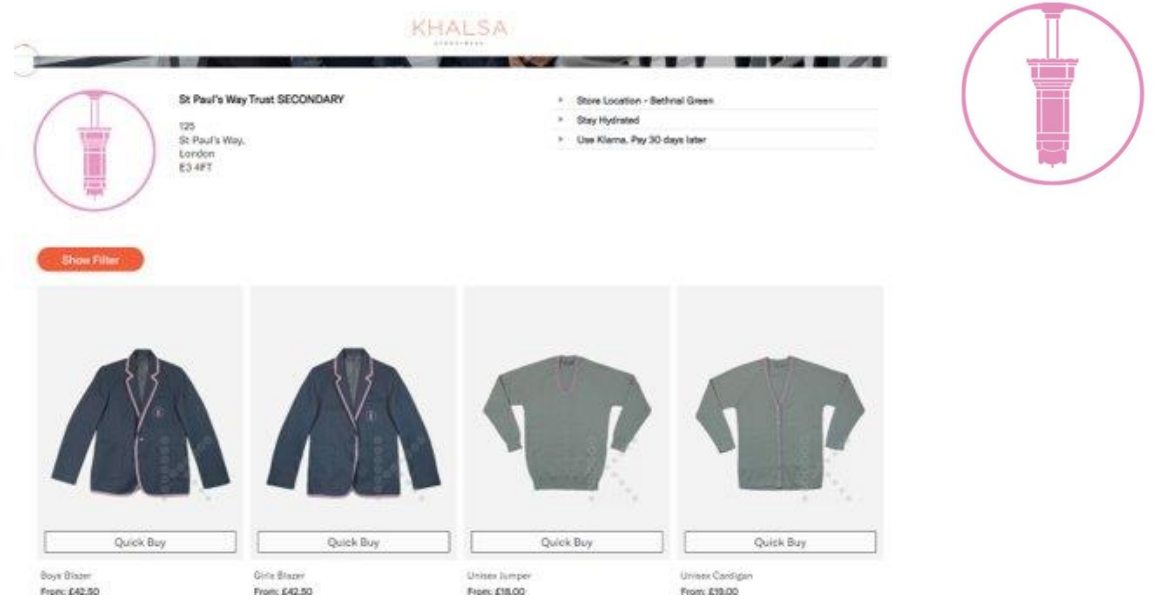
Khalsaschoolwear.co.uk

In school and online

Used uniform:

www.grownoutofit.co.uk

Online parent to parent website



Lunches

Free school meals:
Apply online

To pay for residential and other trips: you will be sent our
Parent app account details in September.



tower hamlets free school meals



News

Images

Shopping

Maps

More

Tools

About 748,000 results (0.35 seconds)



Tower Hamlets

https://www.towerhamlets.gov.uk/ignl/free_school...

Free school meals

Tower Hamlets council has extended universal **free school meals** provision to include children of residents of the borough who attend primary school.

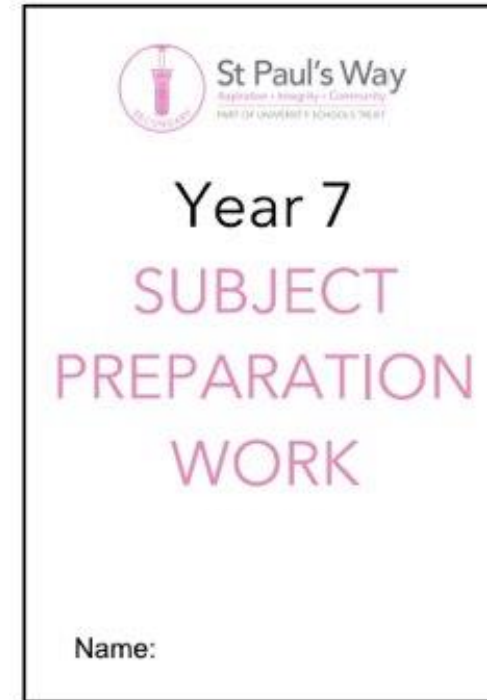
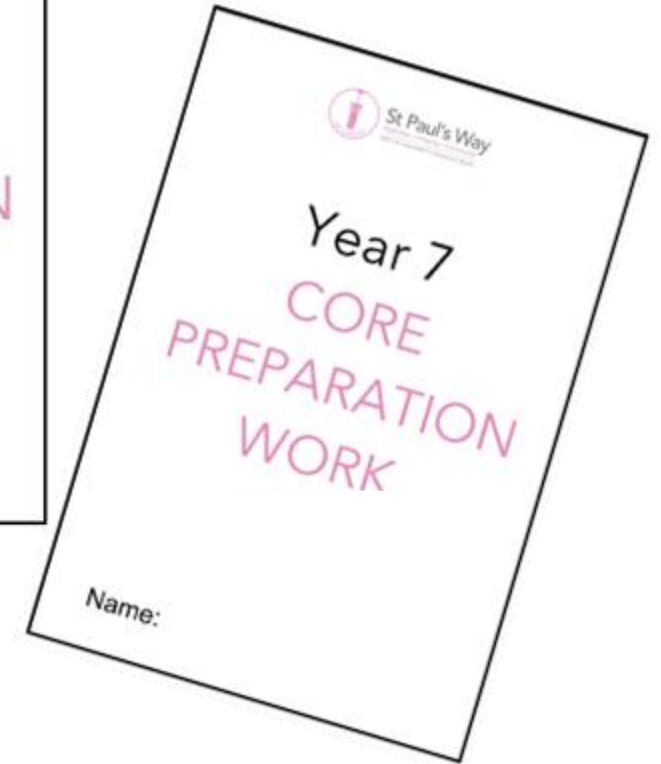
<https://benefitforms.towerhamlets.gov.uk/Viewer-Vi...>

Free School Meal Application Form

Free School Meal Application Form. You can now apply for Benefits and report changes in your circumstances to us online. You can also upload images of any ...



Transition Booklets



Website www.spwt.net/secondary/transition



Final Arrangements

A letter will be sent mid-July to let you know:

- First Day Arrangements
- Tutor groups

Any Queries

Please contact our Admissions Team
admissions@spwt.net